

Module specification

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Module Code	SLT504
Module Title	Clinical Phonetics and Linguistics
Level	5
Credit value	20
Faculty	SLS
HECoS Code	100255
Cost Code	GALT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons Speech and Language Therapy)	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	6 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	31/8/22
With effect from date	Sept 2023
Date and details of revision	
Version number	1

Module aims

- To introduce students to more advanced areas of clinical linguistics (e.g., phonology, syntax, semantics, pragmatics, discourse, sociolinguistics, and multilingualism).
- To introduce commonly occurring speech and language disorders in children and to explore a variety of assessment procedures to investigate them grounded in clinical linguistics. Child speech disorders such as articulatory problems, phonological disruption, and childhood apraxia of speech will be considered, together with language delay, developmental language disorder, and semantics and pragmatic impairments.
- Multilingualism will be revisited from a clinical perspective.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Apply key components of advanced clinical linguistics to case data.
2	Describe theoretical models of multilingualism in relation to lifespan development and implications for speech and language therapy.
3	Analyse and assess a range of commonly occurring child speech disorders, using the principles of clinical linguistics.
4	Analyse and assess a range of commonly occurring language disorders in children, using the principles of clinical linguistics.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Formative Feedback: There will be opportunities built into the module to ensure students are prepared for the summative assessment.

Summative Assessment 1: A 1500 word written assignment applying clinical linguistics and multilingualism to case data.

Summative Assessment 2 and 3: Two workshop-based analyses will assess student's grasp of the clinical assessment procedures. One will involve a phonological assessment of a sample of disordered speech, the other will use a grammatical analysis assessment to classify an example of disordered language. Each workshop will last an hour.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 & 2	Written Assignment	40%
2	3	Practical	30%
3	4	Practical	30%

Derogations

A pass mark of 40% or above must be achieved for this module. No internal compensation is available between the assessments.

Learning and Teaching Strategies

A blended learning approach will be used during the delivery of this module combining online educational materials and teaching with some face-to-face practical sessions, workshops and tutorials. The use of the University's Virtual Learning Environment (VLE) – Moodle – allows students control over the time, place, and pace of their study. Students have a responsibility to manage and engage with the online pre- and post-session learning resources to allow them to fully comprehend clinical linguistics. A range of assessments will be introduced, and practical workshops will provide opportunities for students to become familiar with the materials, administration and scoring of these.

Indicative Syllabus Outline

- Clinical aspects of phonology, morphology, syntax, semantics and pragmatics
- Discourse analysis and application to language disorders
- Sociolinguistics, including accent and dialect, and gender related variation, style and register, language and power relations
- Advanced aspects of the study of multilingualism including theories, lifespan development and implications for practice.
- Child speech disorders (e.g., articulation disorders, phonological disruption, childhood apraxia of speech)
- Articulatory and phonological assessments (including the EAT, DEAP [Dodd et al], PPSA [Bates & Watson], and PACS [Grunwell])
- Child language disorders (e.g., language delay, developmental language disorder, semantic and pragmatic impairments)
- Child language assessments (including the CELF [Semel, Wiig & Secord], Reynell scales, LARSP, PRISM [Crystal])
- Assessing connected speech and conversation

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Bowen, C. (2014). *Children's Speech Sound Disorders*. 2nd ed. Chichester: Wiley-Blackwell. ISBN 978-1118634028

Schwartz, R. (ed.) (2017). *Handbook of Child Language Disorders*. 2nd ed. London: Routledge (Psychology Press). ISBN 978-1848725966

Other indicative reading

Ball, M.J., Müller, N., Perkins, M & Howard, S. (eds.) (2008). *The Handbook of Clinical Linguistics*. Chichester: Wiley-Blackwell. ISBN TBD

Crystal, D. (1992). *Profiling Linguistics Disability*. 2nd ed. Chichester: Wiley. ISBN 978-1870332934

Cummings, L. (2008). *Clinical Linguistics*. Edinburgh: Edinburgh University Press. ISBN 978-0748620777

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative

Key Attitudes

Commitment
Curiosity
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Leadership and Team working
Critical Thinking
Communication